



R1

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Tatjana Štefanac
Institution	Jovan Jovanović Zmaj Primarš School
E-mail address	tinaiemastefanac@gmail.com
Title of ECML project	Developing language awareness in subject classes
ECML project website	http://www.ecml.at/Portals/1/5MTP/Language%20descriptors%20II/flyer-DLA-EN.pdf?ver=2017-11-22-110541-893
Date of the event	16 – 17 November, 2017
Brief summary of the content of the workshop	Introducing the ECML, the project itself, two subject lessons, two workshops to apply the given guidance
What did you find particularly useful?	Introducing language descriptors and brainstorming for a better lesson plan
How will you use what you learnt / developed in the event in your professional context?	Use the descriptors when planning a lesson and introduce them to other teachers who teach bilingual classes
How will you further contribute to the project?	Being a teacher at a primary school, I could introduce the descriptors into lesson plans and try to develop them further
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	I will present the project : - to language and subject teachers at my school - to the Provincial Secretariat for Education, Regulations, Administration and National Minorities of the Autonomous Province of Voivodina (bilingual education department) - at our school's website

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Postojanje velikog kretanja čitavih porodica na globalnom nivou je stvorilo potrebu za analizom upotrebe stranog jezika u nastavi. S obzirom da sam deo bilingvalne osnovne škole gde se deo

predmeta predaje i uči na engleskom jeziku, učestvovanje u radionici koja se bavi lingvističkim postignućima učenika određenih uzrasta dalo nam je smernice u postavljanju jezičkih kompetencija . Izuzetno su kvalitetne bile same radione u kojima su nastavnici iz različitih evropskih zemalja, uz korišćenje CLIL metode, zadatah jezičkih postignuća A2 i B1 nivoa, entuzijazma i očiglednog iskustva u svakodnevnom rešavanju ovakvih zadataka dovele do veoma zanimljivih i inspirativnih rešenja koja su izuzetno upotrebljiva u daljem radu.

Sama organizacija i osmišljenost programa je za svaku pohvalu. Veoma se vodilo računa o praktičnoj primeni u okviru internacionalnih radnih grupa kao i o kvalitetnoj raspravi i evaluaciji samih radionica. U duhu demokratije, svako pojedinačno mišljenje je saslušano , a svi izneti stavovi obrazloženi.

Kao pojedincu, učešće na ovakvim radionicama smatram veoma korisnim. Razmena iskustava i sticanje kontakata je od velikog značaja za profesionalni razvoj.